## Associate In Arts In Teacher Preparation

## A1010T (Associate Degree)

The Associate in Arts in Teacher Preparation degree shall be granted for a planned program of study consisting of a minimum of 60 semester hours of credit (SHC) of college transfer courses. Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic computer use.

The Comprehensive Articulation Agreement (CAA) and the Independent Comprehensive Articulation Agreement (ICAA) enables North Carolina community college graduates of two-year associate in arts programs who are admitted to constituent institutions of The University of North Carolina and to Signatory Institutions of North Carolina Independent Colleges and Universities to transfer with junior status.

Community college graduates must obtain a grade of "C" or better in each course and an overall GPA of at least 2.7 on a 4.0 scale in order to transfer with a junior status. Courses may also transfer through bilateral agreements between institutions.

In addition to the courses listed below, students may be required to take transition/co-requisite classes based on RISE criteria. These classes do not count toward hours required for graduation.
I. General Education Requirements. 45 shc required

English Composition (6 semester hours)

| ENG | 111 | Writing and Inquiry | 3 | 0 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ENG | 112 | Writing/Research in the Disciplines | 3 | 0 | 3 |

Humanities/Communications (9 semester hours)
Take 3 credits

| COM | 120 | Intro to Interpersonal Communication | 3 | 0 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| COM | 231 | Public Speaking | 3 | 0 | 3 |

Take 6 credits

| ART | 111 | Art Appreciation | 3 | 0 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| DRA | 111 | Theater Appreciation | 3 | 0 | 3 |
| ENG | 231 | American Literature I | 3 | 0 | 3 |
| ENG | 232 | American Literature II | 3 | 0 | 3 |
| ENG | 241 | British Literature I | 3 | 0 | 3 |
| ENG | 242 | British Literature II | 3 | 0 | 3 |
| MUS | 110 | Music Appreciation | 3 | 0 | 3 |

## Social/Behavioral Sciences (6 semester hours)

Select two courses from the following from at least two different disciplines:
ECO 251 Principles of Microeconomics 3003
or

| ECO | 252 | Principles of Macroeconomics | 3 | 0 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HIS111 | World Civilizations I |  | 3 | 0 | 3 |
| or |  |  |  |  |  |
| HIS112 | World Civilizations II |  | 3 | 0 | 3 |
| HIS131 | American History I |  | 3 | 0 | 3 |
| or |  |  |  |  |  |
| HIS132 | American History II |  | 3 | 0 | 3 |
| POL | 120 | American Government | 3 | 0 | 3 |
| PSY | 150 | General Psychology | 3 | 0 | 3 |
| SOC | 210 | Introduction to Sociology | 3 | 0 | 3 |

Math (3-4 semester hours)
Select one course from the following:

| MAT | 143 | Quantitative Literacy | 2 | 2 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| MAT $^{`}$ | 152 | Statistical Methods | 3 | 2 | 4 |
| MAT | 171 | Precalculus Algebra | 3 | 2 | 4 |

Natural Science (4 semester hours)
Select one course from the following:

| BIO | 111 | General Biology I | 3 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| CHM | 151 | General Chemistry I | 3 | 3 | 4 |

II Additional General Education (17-18 semester hours credit required)

Other Required General Education (3 semester hours)
$\begin{array}{llllll}\text { SOC } 225 & \text { Social Diversity } & 3 & 0 & 3\end{array}$

An additional 14-15 SHC of courses should be selected from courses classified as general education within the Comprehensive Articulation Agreement. Students should select these courses based on their intended major and transfer university. Students must meet the receiving university's foreign language and/or health and physical education requirements, if applicable, prior to or after transfer to the senior institution.

## III. Other Required Hours ( 15 semester hours credit)

The following courses are required:

| EDU | 187 | Teaching and Learning for All | 3 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| EDU | 216 | Foundations of Education | 3 | 0 | 3 |
| EDU | 250 | Teacher Licensure Preparation | 3 | 0 | 3 |
| EDU | 279 | Literacy Development and Instruction | 3 | 3 | 4 |

*Students who have completed Teacher Cadet or Teaching as a Profession courses in high school with a B or better may substitute that course for EDU 187 Teaching and Learning for All.
IV. Academic Transition (1 semester hour credit)

ACA 122 College Transfer Success
101

## Recommended Semester Schedule



